

PE – Gym/Dance

Copies and explores basic movements and body patterns
Remembers simple movements and dance steps
Links movements to sounds and music.
Responds to range of stimuli.
Copies and explores basic movements with clear control.
Varies levels and speed in sequence
Can vary the size of their body shapes
Add change of direction to a sequence
Uses space well and negotiates space clearly.
Can describe a short dance using appropriate vocabulary.
Responds imaginatively to stimuli.

Music - Pitch

Investigate making sounds that are very different (loud and quiet, high and low etc.).
Explore own ideas and change as desired.
Choose sounds to represent different things (ideas, thoughts, feelings, moods etc.)
Reflect on music and say how it makes people feel, act and move.
Explore changes in pitch to communicate an idea
Notice how music can be used to create different moods and effects and to communicate ideas

Wider Curriculum Focus:

Changes



Science- Seasonal Changes

Observe changes across the four seasons.
Observe and describe weather associated with the seasons and how day length varies.
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History – How things have changed in living memory

Recognise the difference between past and present in their own and other's lives.
They know and recount episodes from stories about the past.
Recognise why people did things, why events happened and what happened as a result
Identify differences between ways of life at different times

PSHE-

We Eat Elephants: Deepak
LifeWise 11, 12, 17, 18
Children can explain the different ways that family and friends should care for one another.
Children can recognise that bullying is wrong and can list some ways to get help in dealing with it.
They can recognise the effect of their behaviour on other people, and can cooperate with others (for example by playing and working with friends or classmates).
They can identify and respect differences and similarities between people.

Forest School

Seasonal Changes, Shelters, Navigation & Maps, Pitch and sticks, Form and shape in nature, Algorithms & De-bugging.

Rights Respecting Schools

Article 2- non-discrimination
Article 14- freedom of thought, belief and religion
Article 19- protection from violence, abuse and neglect
Article 23- children with disabilities
Article 29- goals of education
Article 27- adequate standard of living
Article 42- knowledge of rights

Writing Outcomes

- Discussion
- Description
- Story

DT –Make, evaluate: A Roly-Poly Toy

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
Evaluate their ideas and products against design criteria

ICT – Algorithms

Understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions
create and debug simple programs
Use logical reasoning to predict the behaviour of simple programs
Design write and debug programs that accomplish specific goals,.....solve problems by decomposing them in smaller parts
Use sequence, selection and repetition in programs
recognise common uses of information technology beyond school

Key Questions

- 👤 How has technology changed within living memory?
- 👤 What were the biggest changes for you over lockdown?
- 👤 What changes do we notice between the seasons?

Art - Form – Henry Moore

Construct: Use materials to make known objects for a purpose.
Carve: Pinch and roll coils and slabs using a modelling media.
Make simple joints
Awareness of natural and manmade forms
Expression of personal experiences and ideas
To shape and form from direct observation (malleable and rigid materials)
Decorative techniques
Replicate patterns and textures in a 3-D form
Reflect on their work and that of other sculptors

RE- Judaism/Thematic Questions

Who is Jewish and how do they live?
What makes places sacred to believers?
What does it mean to belong to a faith community?
How should we care for others and the world, and why does it matter?