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|  | Establishment/Department Education South West | COVID-19: Operational risk assessment for ALL ESW SCHOOLS | RA100 |
| | This risk assessment is for the continuing provision of face to face, high quality education to all pupils in all ESW schools during the COVID pandemic | | |
| Person(s)/Group at Risk Staff, Pupils, Visitors and Contractors Please note: this risk assessment should be undertaken in conjunction with the ‘School COVID-19 operational guidance – September 27 th 2021’. | | Date assessment completed: October 2021 Assessor(s): Stuart White (ESW Finance Director and Chief Operating Officer) Zoe Williamson (ESW Facilities & Compliance Manager) | |
| GOVERNMENT GUIDANCE | | | |
| <ul style="list-style-type: none"> • Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak – 17th August • https://www.gov.uk/get-coronavirus-test • https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care • https://www.cibse.org/coronavirus-covid-19 • https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-andventilation/ index.htm • https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3) • https://www.gov.uk/government/publications/schoolattendance • https://www.gov.uk/government/publications/remote-education-temporary-continuity-direction-explanatory-note • https://www.gov.uk/government/publications/education-recovery-support • https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-otheroutof-school-settings-for-children-during-the-coronavirus-covid-19-outbreak • https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerablepersonsfrom-covid-19/19-july-guidance-on-protecting-people-who-are-clinically-extremely-vulnerable-fromcovid-19 | | <ul style="list-style-type: none"> • Health and safety: responsibilities and duties for schools - Updated 19 July 2021 • Contingency framework: education and childcare settings – August 2021 • https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings • https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms • https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-forhouseholdswith-possible-coronavirus-covid-19-infection • https://www.gov.uk/guidance/red-amber-and-green-list-rules-for-entering-england • https://www.gov.uk/guidance/coronaviruscovid-19-testing-for-people-travelling-to-england • https://www.gov.uk/guidance/how-to-quarantine-when-you-arrive-in-england • https://www.gov.uk/guidance/mentalhealthand-wellbeing-support-in-schools-and-colleges • https://www.hse.gov.uk/coronavirus/workingsafely/protect-people.htm | |

| | Principles | Actions/Control Measures in Place |
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| 1.0 GOVERNMENT PREVENTATIVE MEASURES | | |
| 1.1 | <ul style="list-style-type: none"> • Ensure good hygiene for everyone. | |
| 1.2 | <ul style="list-style-type: none"> • Maintain appropriate cleaning regime. | |
| 1.3 | <ul style="list-style-type: none"> • Keep occupied spaces well ventilated. | |
| 1.4 | <ul style="list-style-type: none"> • Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19. | |

| | Significant Hazard Section | Actions/Control Measures in Place |
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| 2.0 Social distancing and separation | | |
| 2.1 | Mixing and 'Bubbles' | <ul style="list-style-type: none"> • In order to enable the delivery of a flexible curriculum, the separation of children in to consistent groups/bubbles is no longer required. • The use of split/staggered timetables, staggered start or ends to the day or separate outdoor spaces at break/lunch times has ceased. • Assemblies take place. • Staff are no longer required to maintain distance from their students within the classroom. • Contingency plans are in place to cover the possibility that in some local areas it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups. The contingency plan will be implemented on the advice of Public Health England. |
| 3.0 Face coverings | | |
| 3.1 | Face coverings | <ul style="list-style-type: none"> • Pupils, staff and visitors either in classrooms or in communal areas do not need to wear face coverings. • The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn on public transport and dedicated transport to school or college. • Face coverings can be worn at the discretion of an individual, pupil or member of staff however, classroom-based staff may not wear face masks whilst teaching which cover their face and therefore interfere with their ability to carry out their role. • Face coverings will continue to be used where: <ul style="list-style-type: none"> ○ an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at school, and only then if a distance of 2 metres cannot be maintained; ○ where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used. |

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| | | <ul style="list-style-type: none"> • The re-introduction of face coverings may be advised at any time for a temporary period in response to particular localised outbreak or variants of concern. <ul style="list-style-type: none"> ○ In these circumstances, transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, may be worn. ○ Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. ○ Where appropriate the types of reasonable adjustments for disabled pupils to support them to access education successfully is discussed with pupils and parents. • No pupil or student is denied education on the grounds of whether they are, or are not, wearing a face covering. |
| 4.0 | Good hygiene management | |
| 4.1 | Hand hygiene | <ul style="list-style-type: none"> • Frequent and thorough hand cleaning is regular practice. • Pupils clean their hands regularly/hand sanitise. • Help is available for children and young people who have trouble cleaning their hands independently. • All classrooms being used have alcohol-based hand sanitiser in place. • All classrooms with sinks have hand soap and hand towels. |
| 4.2 | Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach | <ul style="list-style-type: none"> • The 'catch it, bin it, kill it' approach is in place within all schools. • All pupils understand that the 'catch it, bin it, kill it' routine is part of how the school operates. • Schools ensure younger children and those with complex needs are helped to get this right. • Some pupils with complex needs struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. This is considered in risk assessments in order to support these pupils and the staff working with them, and is not a reason to deny these pupils face to face education. |
| 5.0 | Cleaning regimes | |
| 5.1 | Appropriate cleaning regimes | <ul style="list-style-type: none"> • An appropriate cleaning schedule is in place using appropriate cleaning materials such as detergents suitable to kill the COVID-19 virus. • Cleaning staff continue to pay attention to all surfaces but especially ones that are frequently touched. • Adequate cleaning materials available per class to enable the cleaning of equipment and classrooms tables between lessons by teaching staff. |

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| 6.0 | Operations premises management | |
| 6.1 | Keep spaces well ventilated | <ul style="list-style-type: none"> • To ensure the safe operation of sites, it is important to ensure schools are well ventilated and a comfortable teaching environment is maintained. • Poorly ventilated spaces are identified and steps to improve fresh air flow is in place in these areas. • Particular consideration is given when holding events, productions, assemblies. This includes ensuring opening windows or doors in areas where there will be a large gathering, i.e. in halls, theatres. • Mechanical ventilation systems have been adjusted to increase the ventilation rate wherever possible, and checked to confirm that normal operation meets current guidance (i.e. systems adjusted to full fresh air or, if not, then systems operate as normal as long as they are within a single room and supplemented by an outdoor air supply); • Opening external windows improves natural ventilation and with opening of internal doors assists in creating throughput of air. <ul style="list-style-type: none"> ○ High level windows are opened in preference to low level windows to reduce draughts. ○ Windows and doors are opened during break times to purge the air in the space. ○ Doors are not continuously propped open for fire safety, security and safeguarding. • At all times the balance between the need to increase ventilation and to maintain a comfortable temperate is maintained. • CO2 monitors will be provided to schools from September by the government. |
| 7.0 | Responding to infection | |
| 7.1 | Managing positive cases and self isolation | <ul style="list-style-type: none"> • Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply: <ul style="list-style-type: none"> ○ they are fully vaccinated ○ they are below the age of 18 years and 6 months ○ they have taken part in or are currently part of an approved COVID-19 vaccine trial ○ they are not able to get vaccinated for medical reasons • Close contacts are now identified by NHS Test and Trace and education settings are no longer required to undertake contact tracing. • Individuals will be contacted by NHS Test and Trace and informed if they have been in close contact with a positive case and advised to take a PCR test. • Even if there is a case in the family home pupils and staff do not need to self-isolate unless symptomatic/lateral flow is positive. • Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school, and have been identified as a close contact, should continue to attend school as normal. |

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| | | <ul style="list-style-type: none"> • They do not need to wear a face covering within the school, but it is expected and recommended that these are worn when travelling on public or dedicated transport. • 18-year-olds will be treated in the same way as children until 6 months after their 18th birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults and so if they choose not to get vaccinated, they will need to self-isolate if identified as a close contact. • Settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is a substantial increase in the number of positive cases in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures. |
| 7.2 | COVID-19 Symptoms | <ul style="list-style-type: none"> • Pupils, staff and other adults should follow public health advice if they develop COVID-19 symptoms and should not come into school. • If anyone develops COVID-19 symptoms, however mild, during the school day we will make an informed decision and send the person home where they should follow public health advice. • COVID-19 symptoms are described specifically as: - <ul style="list-style-type: none"> ○ A high temperature ○ A new, continuous cough ○ A loss of change to your sense of smell or taste • For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household. • If a pupil is awaiting collection, they will be left in a room on their own if possible and safe to do so. A window will be opened for fresh air ventilation if possible. Appropriate PPE will also be used if close contact is necessary. • The household (including any siblings) should then follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. |
| 7.3 | Asymptomatic testing | <ul style="list-style-type: none"> • Testing remains important in reducing the risk of transmission of infection within schools. • Staff and secondary school pupils should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3 to 4 days apart. Testing remains voluntary but is strongly encouraged. • LFD test kits are provided by the school or via the https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests link. • Secondary schools have retained a small asymptomatic testing site (ATS) on-site until further notice so that the testing of pupils who are unable to test themselves at home can be accommodated. • There is no need for primary age pupils (those in year 6 and below) to undertake LFD tests. |
| 7.4 | Confirmatory PCR tests | <ul style="list-style-type: none"> • Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection. • They will also need to get a free PCR test to check if they have COVID-19. • Whilst awaiting the PCR result, the individual should continue to self-isolate. |

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| | | <ul style="list-style-type: none"> If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil/staff member can return to school, as long as the individual doesn't have COVID-19 symptoms. |
| 7.5 | Clinically Extremely Vulnerable pupils | <ul style="list-style-type: none"> All clinically extremely vulnerable (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend. In which case a letter is required from the relevant health professional. |
| 7.6 | Covid vaccinations | <ul style="list-style-type: none"> All children aged 12 and over are now eligible for COVID-19 vaccination. Those aged 12 to 17 are eligible for a first dose of the Pfizer/BioNTech COVID-19 vaccine, although 12 to 17 year olds with certain medical conditions that make them more at risk of serious illness, or who are living with someone who is immunosuppressed, are eligible for 2 doses. These children will be contacted by a local NHS service such as their GP surgery to arrange their appointments. All other 12 to 15 year olds will be offered the vaccine via the school-based programme. Young people aged 16 to 17 will be invited to a local NHS service such as a GP surgery or can access the vaccine via some walk-in COVID-19 vaccination sites. Virgin Care will be visiting schools in October / November to give the flu and COVID vaccinations to students. Neither vaccination is compulsory and parents may choose for students to have one, both or neither. |
| 7.7 | Attendance | <ul style="list-style-type: none"> School attendance is mandatory for all pupils of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school. Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by PHE or the DHSC they are recorded as code X (not attending in circumstances related to coronavirus). Where a pupil are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness). For pupils abroad who are unable to return, code X is unlikely to apply. In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply. In most cases, parents and carers will agree that a pupil with symptoms should not attend the school, given the potential risk to others. However, if a parent or carer insists on a pupil attending school, we will make an informed decision to refuse the pupil if, in our reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. |

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| 8.0 | School workforce | |
| 8.1 | School workforce | <ul style="list-style-type: none"> • All clinically extremely vulnerable (CEV) staff should attend their education setting. • Clinically extremely vulnerable (CEV) people are advised, as a minimum, to follow the same guidance as everyone else. It is important that everyone adheres to this guidance, but CEV people may wish to think particularly carefully about the additional precautions they can continue to take. • Social distancing measures have now ended in the workplace and it is no longer necessary for the government to instruct people to work from home. • We support members of staff taking up the COVID vaccine and enable staff who are eligible for a vaccination to attend booked vaccine appointments where possible even during term time. |
| 8.2 | Positive cases in staff members | <ul style="list-style-type: none"> • For COVID positive cases relating to staff, we adhere to the guidance for workplaces which stipulates that we should call the Self-Isolation Service Hub on 020 3743 6715 as soon as we are made aware. • As an employer we are aware we may need to provide the 8-digit NHS Test and Trace account ID of the person who tested positive, alongside the names of co-workers identified as close contacts to ensure they are registered with NHS Test and Trace and receive the necessary public health advice. |
| 9.0 | Pupil support | |
| 9.1 | Pupil and well being support | <ul style="list-style-type: none"> • We realise that some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. • All schools access relevant resources and access to third party support where applicable on promoting and supporting mental health and wellbeing in schools. |
| 10.0 | Contingency plans | |
| 10.1 | Contingency plans for outbreaks | <ul style="list-style-type: none"> • Contingency plans are in place outlining the measures that would be put in place if a school or schools need to operate under extra measures in order to help break a chain of COVID-19 transmission. • Contingency plans will only be implemented on the advice of Public Health England. • This may involve a return to remaining open only for vulnerable children and the children of critical workers where PHE has advised us we can do this, and providing remote education for all other pupils. • Contingency plan measures are outlined below. |
| 10.2 | Contingency plan measures – Outbreak Management Plan | <ul style="list-style-type: none"> • A contingency plan – Outbreak Management Plan is in place for all schools, and will be in addition to the day-to-day control measures being implemented at the start of the term. • Implementation of the Outbreak Management Plan will follow advice from Public Health England based on the following thresholds: |

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| | | <ul style="list-style-type: none"> ○ 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or ○ 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period. • For settings that operate with 20 or fewer children, pupils, students and staff at any one time: <ul style="list-style-type: none"> ○ 2 children, pupils, students and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period. • As per the guidance we will seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19. • <u>Outbreak Management Plan:</u> <ol style="list-style-type: none"> 1. Baseline measures which schools have in place at all times: <ul style="list-style-type: none"> • Pupils in secondary schools and colleges are encouraged to be tested twice prior to their return in the Autumn Term (3-5 days apart). • Following this, staff and students in secondary schools and colleges, and staff in primary schools are encouraged to test themselves using LFDs twice a week using home test kits until the end of September when this is reviewed. • Early years and wrap around childcare staff are also encouraged to test twice weekly. • Following and promoting public health guidance on testing, self-isolation and managing confirmed cases of COVID-19. • Setting based contact tracing of staff cases and staff contacts to be reported to the Self-Isolation Hub (020 3743 6715). • Continuation of good hygiene measures, appropriate cleaning regimes, keeping occupied spaces well ventilated. • Appropriate use of PPE. • Continuation of strong messaging about signs and symptoms of COVID-19, isolation advice and testing. • Encourage vaccination uptake for eligible staff and students. 2. Additional outbreak control measures <ul style="list-style-type: none"> • If the threshold for extra action (set out above) is met, additional outbreak measures will be considered that are appropriate and proportionate to the school. • Additional measures may also be advised by a Director of Public Health across an entire area if an Enhanced Response Package (ERA) is in place. • Measures to be considered include: <ul style="list-style-type: none"> ○ Providing additional communications to parents to encourage testing (secondary aged pupils only) ○ Strengthening communications to encourage testing by staff. ○ Consider moving activities outside (including exercise, assemblies and classes). |

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| | | <ul style="list-style-type: none"> ○ Further improvement of ventilation indoors, ○ One-off enhanced cleaning (focus on touch points and shared equipment). ○ Reviewing and reinforcing hygiene measures. ○ Face coverings to be temporarily worn in communal areas and/or classrooms, for pupils, students, staff and visitors. Any guidance will allow for reasonable exemptions for their use. ● We may also consider limiting the following: <ul style="list-style-type: none"> ○ residential educational visits ○ open days ○ transition or taster days ○ parental attendance in settings ○ live performances in settings <p>3. Enhanced or Exceptional outbreak control measures (Recommended by PHE/HPT/Local Authority)</p> <ul style="list-style-type: none"> ● Following an Incident Management Team (IMT) or Outbreak Control Team meeting (OCT) and risk assessment undertaken with the Local Authority (or Health Protection Team (HPT) additional enhanced measures may be implemented. ● The following measures may be advised: <ul style="list-style-type: none"> ○ The possibility that shielding may be reintroduced but only by national government. The impact this would have on staff members and on-site provision will be assessed at the time. ○ More frequent testing, or on the reintroduction of asymptomatic test sites (ATS) – all secondary schools have retained a small ATS on site. Re-introduction of the ATS if advised would be implemented in a way that does not negatively impact the education we provide to pupils. ○ Attendance restrictions. All schools have measures in place via TEAMS, Seesaw and/or equivalent that would ensure moving to remote learning for any possibility is covered. ○ If restrictions on child, pupil and student attendance is required, the CEO and senior leaders will determine the workforce required onsite and if it is appropriate for some staff to work remotely. ○ In all circumstances, priority will continue to be given to vulnerable children and young people and children of critical workers to attend to their normal timetables ○ On-site provision should in all cases be retained for vulnerable children and young people and the children of critical workers. |

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| 10.3 | Remote education expectations | <ul style="list-style-type: none"> • Attendance is mandatory for all pupils of compulsory school age. • High-quality remote learning will be provided for all pupils if: <ul style="list-style-type: none"> ○ they have tested positive for COVID-19 but are well enough to learn from home; or ○ attendance at their setting has been temporarily restricted. • We recognise that not all people with COVID-19 have symptoms. Where appropriate, we support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so. • The remote education provided will be equivalent in length to the core teaching pupils would receive in school. • We will work collaboratively with families and put in place reasonable adjustments so that pupils with special educational needs and disabilities (SEND) can successfully access remote education. • On-site provision will in all cases be retained for vulnerable children and young people and the children of critical workers. • If one of our settings have to temporarily stop onsite provision on public health advice, we will discuss alternative arrangements for vulnerable children and young people with the local authority. |
| 10.4 | Safeguarding | <ul style="list-style-type: none"> • There will be no change to local multi-agency safeguarding arrangements if the Outbreak Management Plan is implemented. • If attendance restrictions are needed in any education or childcare setting, school safeguarding leads will be vigilant and responsive to all safeguarding concerns and liaise with all local safeguarding partners. • We will continue to have regard to any statutory safeguarding guidance that applies. • The Child Protection Policy will continue to be reviewed so that it reflects the local restrictions and remains effective. • Where vulnerable children and young people are absent, we will ensure: <ul style="list-style-type: none"> ○ follow up with the parent or carer, working with the local authority and social worker (where applicable), to explore the reason for absence and discuss their concerns ○ encourage the child or young person to attend educational provision, working with the local authority and social worker (where applicable), particularly where the social worker and the Virtual School Head (where applicable) agrees that the child or young person's attendance would be appropriate ○ focus the discussions on the welfare of the child or young person and ensuring that the child or young person is able to access appropriate education and support while they are at home |
| 11.0 | Catering | |
| 11.1 | Provision of school meals | <ul style="list-style-type: none"> • We continue to provide a school meal service in our schools and provision of free drinking water. • We continue to provide free school meal support to any pupils who are eligible for benefits-related free school meals and who may have to learn at home during term time. • This will be in the form of lunch vouchers so that eligible pupils continue to be supported for the short period where they are unable to attend school. |

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| 12.0 | Curriculum considerations | |
| 12.1 | Curriculum | <ul style="list-style-type: none"> • Specific guidance in relation to high risk areas such as performing arts, science, physical education and art/technology has been removed. • Assemblies and performance are able to take place. • Changing rooms can be used, therefore pupils in secondary schools no longer need to attend school in their PE uniform unless a decision is made by the head teacher that this is required. • Open days and parent meetings can take place. |
| 12.2 | Educational visits | <ul style="list-style-type: none"> • Full and thorough risk assessments in relation to all educational visits will continue to take place. • All visit Standard Operating Procedures will take in to account any public health advice, such as hygiene and ventilation requirements, are included as necessary. • Trip SOPs no longer have to be sent to the ESW health and safety team – trip leaders must ensure all necessary measures are in place including COVID considerations. • This may include advice to staff and pupils of secondary school age to wear face coverings on transport, hand hygiene throughout the trip. • Trip leaders will need to consider adequate cancellation booking conditions if booking any new visits, whether domestic or international. • From the start of the new school term, international visits that have previously been deferred or postponed can be re-booked and new international visits can be organised for the future. • However, trip leaders are aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and all trips must comply with international travel legislation and should have contingency plans in place to account for these changes. • From 4am Monday 4 October 2021, the rules for international travel to England changed. Visit leaders will need to check the relevant government guidance for more information. • When booking new international visits, trip leaders will need to contact the finance team to ensure adequate trip insurance is in place for the destination they are planning to visit. • Trip leaders are aware that there may be measures in place for pupils to adhere to prior to travelling abroad e.g. proof of negative COVID test, and that there may be a requirement to quarantine or isolate on their return. |
| 12.3 | Wraparound provision and extra-curricular activity | <ul style="list-style-type: none"> • Wraparound childcare and other organised activities for children may happen in groups of any number. • Children are no longer advised to be kept in consistent groups. • There are no limits in place for the number of parents and carers at attending sessions |

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| 13.0 | Community use considerations | |
| 13.1 | Lettings and community use | <ul style="list-style-type: none"> • Government guidance in relation to the safe use of multi-purpose community facilities was withdrawn on 23 July 2021. • Community users are advised to follow the Coronavirus: how to stay safe and help prevent the spread government guidance that was updated on 31 August 2021. • Changing facilities at ESW school facilities can now be used by community groups. • Community groups no longer have to submit risk assessments for approval prior to use but should have their own risk assessments in place which can be asked for by ESW at any time. • Community users need to follow the advice of the local authority with regards to living in an area receiving an enhanced response to COVID-19. |
| 14.0 | Inspection and Accountability | |
| 14.1 | Inspection | <ul style="list-style-type: none"> • It is intended that Ofsted will return to a full programme of routine inspections from September 2021 and will aim to inspect every state-funded school within the next 5 academic years. • This will mean an extension of up to 6 terms in the inspection interval for those schools not inspected since the start of the pandemic. • Within the 5-year period, Ofsted will continue to prioritise schools most in need of inspection, particularly those with the lowest Ofsted grades. • It will also prioritise outstanding schools that were previously exempt from routine inspection that have gone the longest without a visit. |
| 14.2 | Accountability expectations | <ul style="list-style-type: none"> • The DfE will not publish data based on exam and assessment results from summer 2021 in performance tables and schools will not be held to account for this data. • The DfE will publish Key Stage 4 and 16 to 18 subject entries and destinations data at school and college level in performance tables in the Autumn 2021. |