

Pupil premium strategy statement: Kingswear Primary



1. Summary information					
School	Kingswear Primary				
Academic Year	2019/20	Total PP budget	£5,208	Date of most recent PP Review	May 2019
Total number of pupils	30	Number of pupils eligible for PP	4	Date for next internal review of this strategy	July 2021

2. Current attainment		
<i>From verified 2018-19 data 2019-20 data teacher assessed</i>	<i>Pupils eligible for PP (school non PP)</i>	<i>National Pupils not eligible for PP (PP national average)</i>
% achieving in reading, writing and maths	50% (70%)	64%
progress in reading	+1.5 (+1.4)	+0.31 (-0.56)
progress in writing	-3.4(-4.3)	+0.24 (-0.44)
progress in maths	-0.3(-0.7)	+0.31 (-0.58)

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Early Language and literacy
B.	Catch up for new joiners in year and after YR
External barriers	
C.	Pupil and family access to resources outside school
D.	Poor attendance
4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
A.	<p>Skilled professionals support pupils on entry to the school and before where possible with the language and literacy skills to progress rapidly towards their ELGs Where pupils enter after EYFS, their needs are assessed and targeted immediately.</p>
	<i>Success criteria</i>
	<ul style="list-style-type: none"> • Early and rapid identification of pupils' needs takes place • Key staff trained and supporting pupils

		<ul style="list-style-type: none"> • Parents are supported to help children at home develop key language skills
B.	Attendance of key PP pupils rises rapidly so they rarely miss a day of school and accelerated progress is made with key interventions where needed.	<ul style="list-style-type: none"> • Attendance rises to at least 96% • Gap is narrowed • Attainment is in line with peers
C.	All PP pupils have the opportunity to take on key roles in school life, participate in extra-curricular activities and represent the school in sports and academic competitions.	<ul style="list-style-type: none"> • Self-esteem is raised through leadership opportunities and participation in extra-curricular activities and representing the school.

5. Planned expenditure					
Academic year	2020/21				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Upon joining Kingswear School at any stage, pupils' needs are identified and supported immediately to ensure rapid progress in key aspects of language and literacy.	Early lang and Lit support in EYFS with guidance from trained specialist	Increasing number of pupils assessed on baseline entry with a weakness in L&L	Highly trained staff Dissemination of practice Support from EYFS lead	Amy Seabrook/ Amy Yeo	Spring 2021
	Immediate identification of pupil's needs upon joining after EYFS	Many mobile new joiners come from overseas or are forces pupils who need rapid support to ensure they do not fall behind peers	Baseline and progress checks at key intervals alongside peers Phonics training for all staff in RWI	Amy Seabrook	Termly assessments
	Targeted intervention is in place to support pupils and accelerate progress beyond the expected rate in order that pupils at least reach Age Related Expectation by the end of the primary phase.	PP pupils perform below that of their peers in EYFS and KS1 and the gap must be narrowed rapidly.	Teaching staff and SENCO plan – do – review learning plans for pupils.	SENCO, Class teachers	SEND reviews termly
Total budgeted cost					£3,420
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Disadvantaged pupils rarely miss a day of school thus not being at a further disadvantage to their peers	Targeted use of Early Help for vulnerable families	Access to outside support will enable to draw upon resources unknown to them previously	Regular Early help reviews will ensure the correct help is put in place	SENCO	Termly
	Supported access to wraparound care	Families are supported through key working hours with childcare.	Review with parents regular attendance	HT	Termly
	EWO intervention to target the support for families	The EWO can offer professional advice and support where needed.	Recorded meetings to take place and regular check up visits with admin	HT & Admin	2 x per year and when necessary.

Total budgeted cost					£1,330
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All PP pupils have the opportunity to take on key roles in school life, participate in extra curricular activities and represent the school in sports and academic competitions.	Extra-curricular competitions: Youth speaks, football, athletics	Extra - curricular activities enable pupils to experience the full range of activities they may not be able to access, these can also develop links to sports clubs and open opportunities for grants and scholarships.	Ensure priority is given to PP/ disadvantaged pupils for access and where needed provide transport and additional support for access.	MS	Summer
	Support to take on leadership roles within school: Pupil Parliament, House Captain	To be a school leader develops self-confidence and self-esteem. It offers opportunities for pupils to experience different aspects of life and learn leadership skills for the future.	Ensure priority is given to disadvantaged pupils and support and coach for the application of these roles.	Teachers	Summer
	Financial support to access school residential to London and other trips and visits	School residential provide opportunities for pupils to experience things they would not ordinarily experience.	All disadvantaged pupils will have the opportunity to experience these activities regardless of financial barriers.	Teachers	Autumn 2
Total budgeted cost					c.£458

6. Review of expenditure				
Previous Academic Year		2019-2020 Due to the partial closure of schools in March 2020 it has not been possible to fully review the impact of the pupil premium strategy. Throughout the lockdown, resources were reallocated to provide IT access at home, access to school where needed and the delivery of free school meals to home whilst pastoral and academic support continued remotely.		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
7. Additional detail				
<p>In this section you can annex or refer to additional information which you have used to inform the statement above. Our full strategy document can be found online at: www.aschool.sch.uk</p>				