

DATES FOR THE DIARY

October:

1st—Indian Dance Workshop.

17th—Dartmouth Food Festival .

18th—25th—Half Term.

28th—First Day Back.

November:

1st—School Photos.

13th—Flu Immunisations.

This weeks
menu is:
Week 5

KINGSWEAR PRIMARY SCHOOL

Explore together, Adventure together, Succeed together

NEWS : 27.9.2019



Learning Together

"The world will not be destroyed by those who do evil, but by those who watch them without doing anything." -- Albert Einstein

Summer Reading Challenge

Last week, Megan from Dartmouth Library came to school to award the Summer Reading Challenge certificates. The children who took part had to read six books over the summer holidays, for each book read, the children received a sticker to help them solve the crime: Who stole the books!?

Congratulations to Balazs, Skyelah, Harvey, Jesse, Beau, Adam, Oliver, Jessica, Brodie and Seth who all solved the mystery!

We are also very proud to announce that of all the local schools taking part, we had the highest participation and received the Summer Reading Challenge trophy to keep for the year.



Goodbye Hilkka!

Today we are saying goodbye to our school cook, Hilkka. We are very sad to lose her and would like to thank her for everything she has done with the school. We wish her lots of luck in France!

Rights Respecting school Parent meeting lead By Mrs Tina Rodwell Lynn Tuesday 15th Oct



LEVEL 1

E-mail: parent@kingswearprimary.org.uk
Website: www.kingswearprimary.org.uk
Facebook: Kingswear Primary School





Celebrations

Attendance Matters

This week's attendance by class:

Explorers— 94.76%

Adventures— 95.93%

WOW! Well done

Adventurers

Best attendance this week!

School attendance for the year so far is currently **96.55%**

Please keep supporting our attendance target of **96%**. and above



Stars of the Week

Explorers— Zack

Adventurers— Iris

Kingswear Cup Winner

Flynn

Virtue of the Week:

Explorers— Beau

Adventurers— James K



School Attendance

SCHOOL ATTENDANCE

Why is it important for children not to miss school? All parents want the best for their children and for them to get on well in life. Having a good education is important to ensure that they have the best opportunities in their adult life. They only get one chance at school, and your child's future may be affected by not attending school regularly.

What might the impact of poor attendance be on your child? In primary schools less than 65% of children achieve good results in English and Maths with an average of 15 days absence a year compared to almost 90% where the average is less than 8 days. Parents can be very surprised at how quickly their children can accumulate 15 days absence within a year.

What does the law say? By law, all children of compulsory school age (between 5 and 16) must receive a suitable, full time education. As a parent, you are responsible for making sure this happens, either by registering your child at a school or by making other arrangements which provide a suitable full time education. Once your child is registered at a school you are responsible for making sure he or she attends regularly. If your child fails to attend regularly – even if they miss school without you knowing – the Local Authority (LA) may take legal action against you.

What happens if your child does not attend school regularly? Your child's school is responsible by law for reporting poor attendance to the LA. As a parent, you are committing an offence if you fail to make sure that your child attends school regularly, even if they are missing school without your knowledge. You run the risk of being issued with a penalty notice of being taken to court. The LA may decide to prosecute a parent. If this happens: Parents can be fined up to £2,500 or imprisoned for failing to ensure that their child attends school regularly; Magistrates can also impose a Parenting Order, which means that the parent has to attend a counselling and guidance programme, usually a parenting class.

What is good attendance?

The national average is 96.2% attendance.

Attending school every day = 100% attendance

Attending 4½ days a week = 90% attendance = 4 weeks missed per year

Attending 4 days a week = 80% attendance = more than half a term missed per year.

Attending 3½ days each week = 70% attendance = more than a quarter of the school year missed.

An average attendance of 80% or less across a child's school career adds up to missing a whole 2 years from school. Being late for school reduces learning time. If your child is 5 minutes late every day they will miss three days of learning each year. If your child is 15 minutes late every day they will miss 2 weeks of learning each year

Code	Attendance	Impact
Green	100%	No lessons missed
	99%	Missing around 10 lessons
	98%	Missing around 20 lessons
	97%	Missing around 30 lessons
Amber	96%	Missing about 8 days of school, up to 40 lessons
	95%	Missing about 2 weeks of school, up to 48 lessons
	93%	Missing 14 days of school, up to 66 lessons A significant amount of education lost.
Red 1	90-92%	Missing more than 3 weeks of education, up to 95 lessons A significant amount of education to lose.
Red 2	86-89%	Missing between 4-6 weeks, Up to 133 lessons missed A serious loss of learning which is likely to have a detrimental effect on achievement.
Red 3	81-85%	Missing between 6- 8 weeks, up to 180 lessons missed A serious loss of learning.
Red 4	80% and below	Missing more than 8 weeks, more than 200 lessons missed A serious loss of learning.

Class News

Adventurers

This week the Adventurers Class have been working on writing their first drafts of stories about the first harsh winter that the pilgrims from the Mayflower journey had to endure. We have some awesome work coming along so far and I am really looking forward to seeing the finished pieces.

In Maths, Year 4 have been working hard on rounding and years 5 and 6 have been looking at amounts with decimals and adding them. They have all made brilliant progress.

Our topic this week has moved along from why people migrate to us deciding if migration is good for Britain. It has started some interesting debates and we will be continuing with this in more detail next week.

In support of our Science lesson about light and shadows, we have also looked at the work of Alberto Giacometti and have made our own 'metal' sculptures (see Dojo for pictures). We will be using these next week for some more art work to do with shadows.

Explorers



This week in Explorers we have been preparing to head off on our own imaginary journey to the Antarctic! First we had to work out how to make sure our food wouldn't go off. We learnt about different ways of preserving food, had a go at drying some herbs, salting lemons and pickling vegetables. We even tried some pickled onions!

The first stop on our journey was France, we thought about how we might get there and the kinds of food we could try. We learnt about some famous monuments and had a go at some French numbers, colours and songs.

We have begun to adapt the story of Lost and Found, switching the characters and settings for our own ideas. Some of the children decided it will be about a Komodo Dragon and others wrote about a frog and a dog.



SEND Sign Post

If your child has been identified as SEND and is receiving extra support in school, you will soon be receiving a questionnaire – please look out for this in your emails. Your feedback is very important and helps us to improve; we are grateful to all those who take the time to complete this for us.

Family Support – FOR ALL FAMILIES

HAPPY FAMILIES, HAPPY FUTURES

The Happy Families, Happy Futures programme is designed to improve communication and ease tension between parents or carers, supporting a happy environment for their children. The support is available for parents who are in a relationship or separated and includes step-parents, adoptive parents and those who have caring responsibilities for children, e.g. grandparents and other individuals where there is a Residence Order.

Expecting parents who are separated can also access support.

We offer 4 types of interventions depending on the family's individual circumstances:

Family Transitions Triple P is for: * separated parents or those going through divorce/separation * expecting parents

Incredible Years Advance is for: * parents in a relationship * parents with a child aged 4 – 12 years

Within My Reach is for: * separated parents * expecting parents

Family Check-Up – Available from August 2019 – is for: * parents in a relationship and separated parents * parents with children aged 2 – 17 years

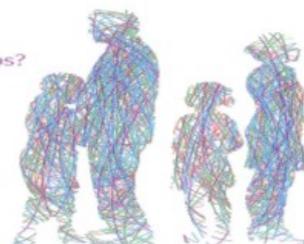
Please speak to us if you feel this may be of benefit to your family and would like further information. We can answer your questions, explain the process and make a referral to this new, free project.

Twin

Happy Families, Happy Futures

Working together for stronger relationships

Are you a parent or expecting a baby and struggling with your relationships?



Find out about our free support