

History- Range and Depth of Knowledge

Year 4:

Use evidence to reconstruct life in time studied

Identify key features and events of time studied

Look for links and effects in time studied

Offer a reasonable explanation for some events

Year 5:

Study different aspects of different people - differences between men and women

Examine causes and results of great events and the impact on people

Compare life in early and late 'times' studied

Compare an aspect of life with the same aspect in another period

Year 6:

Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings

Compare beliefs and behaviour with another time studied

Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation



Music- Play tuned and untuned instruments-

Slave Songs

Year 4 Compose music that combines several layers of sound. Awareness of the effect of several layers of sound. compose and perform melodies and songs. (Including using ICT). Use sound to create abstract effects. Recognise and create repeated patterns with a range of instruments. Create accompaniments for tunes. Carefully choose order, combine and control sounds with awareness of their combined effect.

Year 5 Use the venue and sense of occasion to create performances that are well appreciated by the audience. Compose by developing ideas within musical structures. Improvise melodic and rhythmic phases as part of a group performance. Improvise within a group.

Year 6 Improvise melodic and rhythmic material within given structures. Show thoughtfulness in selecting sounds and structures to convey an idea. Create my own musical patterns. Use a variety of different musical devices including melody, rhythms and chords.

PSHE- Relationships

Year 4: They can express their views confidently and listen to and show respect for the views of others. They know what a friend is and does and how to cope with some friendship problems.

Year 5: They can identify ways to face new challenges. They can discuss some of the bodily and emotional changes at puberty, and can demonstrate some ways of dealing with these in a positive way.

Year 6: They can identify positive ways to face new challenges (for example the transition to secondary school). They can discuss some of the bodily and emotional changes at puberty, and can demonstrate some ways of dealing with these in a positive way. They can talk about a range of jobs, and explain how they will develop skills to work in the future. They can demonstrate how to look after and save money.

Where in the world?

Key Questions

1) What is slavery? (Slides 1-24) AH/HW

2) What and where was the triangular trade? (Slides 25-45) GT

3) What was life like as a slave?

(Slides 45- 64) AW

Writing Outcomes

1) Persuasive writing

2) Informal letter writing- letters home RE capture and transportation.

3) Narrative

RE

Year 4/5

What is it like for someone to follow God?

What is the 'Trinity' and why is it important for Christians?

Year 5/6

Creation and science: conflicting or complementary?

Why do Christians believe Jesus was the Messiah?

Geography- Place Knowledge

Year 4

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Year 5

Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade

Year 6

Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade.

Understand some of the reasons for similarities and differences.

Computing- Digital Literacy

use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact

use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content

PE

Dance & Netball