

DATES FOR THE DIARY

February:

11th— Otters Lifeboat

Trip.

18th—Half term.

22nd—End of half term.

March:

15th—RED NOSE DAY

April :

5th—Last day of term.

23rd—First day of term.

May:

13th—Start of SATS week.

16th—End of SATS week.

KINGSWEAR PRIMARY SCHOOL NEWS : 18.1.2019



ISSUE

Working together

Coming together is a beginning; keeping together is progress;
working together is success.



School Charter

1. We will respect all children and adults in school, speaking politely to each other and being helpful.

- Article 32: Every child has the right to be safe.

2. We will look after school equipment and share it nicely.

- Article 31: Every child has the right to play and rest.

3. We will be quiet during assemblies and lining up time and move quietly and sensibly around school.

- Article 28: Every child has the right to an education.

4. We will respect everyone's opinion and right to choose their own friends, treating everyone fairly and equally.

- Article 15: Every child has the right to choose their friends.



E-mail: parent@kingswearprimary.org.uk
Website: www.kingswearprimary.org.uk
Facebook: Kingswear Primary School



Celebrations



Attendance Matters

This week's attendance by class:

Otters - 91.67%

Orcas - 97.14%

Dolphins - 95.79%

WOW! Well done

Orcas

Best attendance this week!

School attendance for the year so far is currently **94.93%**

Please keep supporting our attendance target of **96%**. and above

Stars of the Week

Otters - Jesse

Orcas - Max G

Dolphins - Lewis A

Kingswear Cup Winner

Archie W

Virtue of the Week: New Beginnings

Otters -

Orcas - Balazs

Dolphins - Kiran & Edan

WELL DONE!

Keeping Children Safe

Talking about difficult topics

How to start the conversations about 'difficult' subjects that you need to have if you want to keep your children safe

NSPCC Learning

We've all been on the receiving end of them and most of us have had to instigate them at some time. But that doesn't make it any easier when we realise that we are going to have to have a "difficult" conversation with our child.

It might be because we have to break some bad news or try to find out more about something that doesn't seem quite right with them at the time.

Whatever the subject, and however old the child you're talking to, there are lots of ways to make it a bit less painful for you both and maybe even come away from the conversation knowing that you're even closer to your child than before.

How you start the conversation is going to depend on a lot of things, including how old and mature your child is and what you want to talk about. Ultimately, it's always going to be up to your judgement about the best way to tackle it but what you'll read here could give you a few pointers.

Why it's good to talk

Our children are precious to us. We all want them to grow up in a safe and loving environment and become happy, confident adults. To get there they need to be surrounded by positive influences, good advice and the knowledge that if they ever need help and support there will be someone to talk to.

As a parent, it's you who they'll look to for help. And, as they're your child, it's up to you to talk to them when you think they might need a nudge in the right direction or to share news or information that's going to affect their lives.

Creating the right situation

Whatever it is you want to discuss, it's important to think about where and how to talk so children will listen.

There's no telling how long the conversation is going to last, so the first thing to consider is where and when you're going to start it off. And it's probably not a great idea to have it in the evening when people are tired and might not be in the mood to concentrate.

Unless it's a chat you want to have with more than one child, it's also sensible to have it at a time when brothers and sisters aren't around to interrupt.

It could be good to have it in a relaxed and neutral place like on a walk or a bike ride or even when you're in the car. You could also ask other parents you know how they've created the right situation to talk about difficult topics in the past and see if it would work for you too.

For More help and advice on this and other subjects please visit: <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/>

Class News

Otters

In Otters this week we have had a request for help from Superman, who has lost his cape! We have been carrying out a scientific investigation to find out what properties a good cape has and which materials we should use. The children then designed and made their own capes ready to test on Monday! Pre-school have been doing lots of mixing and measuring with potions and play dough.



Orcas

This week the Orcas have been busy writing instructions to make the characters that they've created. They have been very bossy, using imperative verbs, and time connectives to make their instructions clear and simple.

In Maths we have been working hard at multiplying and dividing and the children are making amazing progress with their times tables.

We began the week experimenting with making our own rainbows with coloured water and skittles and then we began creating what will hopefully be a giant rainbow to go around the window in the classroom. We have been using lots of different techniques to make our rainbow full of design, textures and colour!

Over the next few days, could you please collect bottle lids for the class? We are going to be inventing our own cars next week, so will be needing a variety of wheels!

Thank you for a fabulous week Orcas!



Dolphins

literacy: We have been working hard writing our speeches for the Youth Speaks competition. Our two chosen topics are 'Should bullying be punishable by law?' and 'Should 16-year-olds have the right to vote?' We have researched our topics and included facts and statistics in our speeches, using formal language throughout. Good luck to the team chosen to represent us at Stoke Fleming Primary School next week!

Maths: We have been finding common denominators to compare and order fractions. We have also been converting improper fractions to mixed numbers and vice versa.

Topic: We have begun to revise light and shadows with Mr Girardot, investigating and explaining how shadows are formed. In PSHE, we also considered what strategies we had for feeling happy and emotionally healthy. For example, lots of us said that spending time with family and friends helped us, pets kept us calm and drawing or listening to music was relaxing.

Healthy Eating

We would just like to remind everyone that we promote healthy eating in school. Snacks brought for break time should be items such as fruit, healthy cereal bars, cheese portions, yoghurt etc. Please do not send your child with chocolate, sweets or crisps for playtime. Thank you for your support.

Head Lice

We have had some cases of head lice in school. Please check your child's hair thoroughly and treat if necessary. Many thanks.

SEND Signpost:

An interesting read from The Guardian this weekend.

By mollycoddling our children, we're fuelling mental illness in teenagers'

We talk incessantly about how to make children more “resilient”, but whatever we’re doing, it’s not working. Rates of anxiety disorders and depression are rising rapidly among teenagers, and in the US universities can’t hire therapists fast enough to keep up with the demand. What are we doing wrong?

The article goes on to say....

But brief periods of normal stress are not harmful; they are essential. A 2013 review of stress research titled “Understanding resilience” made the analogy to the immune system explicit: “Stress inoculation is a form of immunity against later stressors, much in the same way that vaccines induce immunity against disease.” What, then, would happen if we suddenly stopped immunising children with this kind of stress?

It’s not the kids’ fault. In the UK, as in the US, parents became much more fearful in the 1980s and 1990s as cable TV and later the internet exposed everyone, more and more, to those rare occurrences of brutal crimes and freak accidents that, as we report in our book, now occur less and less. Outdoor play and independent mobility went down; screen time and adult-supervised activities went up.

Yet free play in which kids work out their own rules of engagement, take small risks, and learn to master small dangers (such as having a snowball fight) turns out to be crucial for the development of adult social and even physical competence.

What can we do to reverse these trends? How can we raise kids strong enough to handle the ordinary and extraordinary challenges of life? There’s a powerful piece of folk wisdom: prepare the child for the road, not the road for the child.

To read the full article and follow the hyperlink -[https://www.theguardian.com/commentisfree/2019/jan/10/by-mollycoddling-our-children-were-fuelling-mental-illness-in-teenagers?](https://www.theguardian.com/commentisfree/2019/jan/10/by-mollycoddling-our-children-were-fuelling-mental-illness-in-teenagers?CMP=fb_gu&fbclid=IwAR1qqIzzFXgmJ5KH5i7PMjTIQKYhDGmDNclevVlu8domdZayLr6VJ_MdHM)

CMP=fb_gu&fbclid=IwAR1qqIzzFXgmJ5KH5i7PMjTIQKYhDGmDNclevVlu8domdZayLr6VJ_MdHM

Thanks
Emily Risby
SENDCo

