



Kingswear Primary School,
 Lower Contour Road
 Kingswear
 Dartmouth,
 Devon, TQ6 0BJ

Pupil Premium Report 2016-2017 - IMPACT

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For financial year 2016-17 schools were allocated additional funding to be used to support interventions and provision already in place at their schools or to provide additional provision where need was apparent.

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (Jan 2016)	73
Total number of pupils eligible for PPG (Jan 2016)	18
Amount of PPG received per pupil	£1,320
Total actual spend for 2016/2017	£23,760

Performance of disadvantaged pupils

	2015/16 (National)	2016/17 (National)
% of pupils making level 4 (EXS 2016) or higher in English Reading	Non- PP 91% (71%) PP 100% (71%)	Non- PP 69% (71%) PP 100% (77%)
% of pupils making level 4 (EXS 2016) or higher in English Writing	Non- PP 64% (79%) PP 100% (79%)	Non- PP 69% (76%) PP 100% (81%)
% of pupils making level 4 (EXS 2016) or higher in Maths	Non- PP 73% (75%) PP 100% (75%)	Non- PP 85% (75%) PP 67% (80%)

After careful consideration and reference to the Equality Opportunities Policy, Kingswear Primary School has decided to use this additional funding in strategies outline below:

Pupil Premium Pledges

Kingswear Primary School pledges the following for all students entitled to additional support through the Pupil Premium:

1. To have access to the Internet at school to complete homework tasks (homework clubs and SATs clubs).
2. To receive support with funding towards trips, including residential, during their time at Kingswear totalling a maximum of £250.
3. To be given opportunities to take on additional responsibilities within the school e.g. school steering group, House Captains, Anti bullying ambassadors, Peer Mentors, Lunchtime Monitors, librarians
4. To be provided with extra support in Maths, English or other areas of the curriculum where the pupil is significantly underachieving.
5. To be provided with extra behaviour support where required.

Strategy	Allocation	Objective	Impact
Support for school trips	£4,500	To enable pupils to get the very most from the experiences offered on residential visits. Social, cognitive and developmental impact on pupils.	The uptake of support for trips enabled all trips to go ahead and for 3 pupils to attend the Y6 London residential and 2 Y5 pupil, 2 YR4 pupils and 1 YR3 to attend the Forest and Beach residential
Additional responsibilities in school.	£0	To provide leadership opportunities which in turn build self-esteem and aspiration.	3 pupil premium pupils were house captains. 2 PP pupils took on roles as anti-bullying ambassadors in school. All PP children had a role as a play leader.
Targeted intervention and support in key areas of the curriculum	£15,960	High quality intervention accelerates progress beyond the expected rate in order that pupils at least reach Age Related Expectation by the end of the primary phase.	YR: No PP children in cohort Y2: 50% PP pupils achieved ARE in Read,, 0% PP pupils achieved ARE in Writ, 50 % PP pupils achieved ARE in Maths. Y6: 100% of PP pupils achieved ARE in reading, Prog: +1.63 100% PP pupils achieved ARE in writing. Prog: - 2.33 67% achieved ARE in Maths. Prog: -0.53
Social, Emotional, Mental Health needs support	£1500	To provide key targeted support for pupils SEMH needs	7 PP pupils were supported through the

			SEMH programme (Thrive).
Homework club	£300/term (£1800 total)	To support children with high quality input when completing home learning in an environment with ample resources to support their needs	OPP pupils took up the homework club and 3 PP pupils joined SATs club offer supporting them with homework